



Mid Carolina Middle

6834 Hwy 76
prosperity, sc 29127

Grades	6-8 Middle School	
Enrollment	571 Students	
Principal	Anneddie (DeeDee)	803-364-3634
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk
2004	Average	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

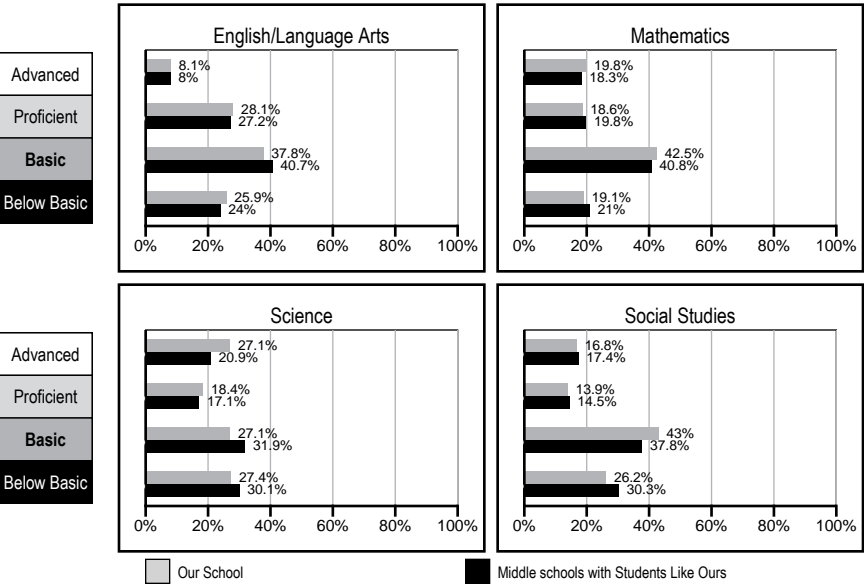
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	25	13	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	98.6
English 1	100.0	98.4
Physical Science	0	51.4
All Subjects	100.0	98.3

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=571)				
Students enrolled in high school credit courses (grades 7 & 8)	24.0%	Up from 11.8%	25.2%	19.4%
Retention rate	3.1%	Up from 1.1%	1.7%	1.8%
Attendance rate	96.6%	Up from 96.3%	95.8%	95.8%
Eligible for gifted and talented	20.8%	Down from 27.2%	19.8%	15.3%
With disabilities other than speech	14.7%	Down from 15.1%	12.9%	12.9%
Older than usual for grade	3.2%	Up from 1.4%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.2%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 53.7%	56.0%	55.0%
Continuing contract teachers	74.4%	Down from 80.5%	74.6%	70.6%
Teachers with emergency or provisional certificates	5.3%	Up from 2.8%	4.7%	5.4%
Teachers returning from previous year	86.8%	Up from 84.6%	86.7%	83.4%
Teacher attendance rate	94.0%	Down from 94.4%	95.1%	94.9%
Average teacher salary	\$41,950	Up 2.5%	\$45,174	\$44,706
Professional development days/teacher	15.2 days	Down from 17.1 days	12.6 days	11.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.3 to 1	22.5 to 1	20.1 to 1
Prime instructional time	90.4%	Up from 88.0%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 99.1%	98.6%	98.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil*	\$6,299	Up 8.3%	\$6,560	\$7,097
Percent of expenditures for instruction*	75.5%	Down from 77.5%	64.4%	64.4%
Percent of expenditures for teacher salaries*	69.3%	Down from 69.8%	60.2%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Mid Carolina Middle School had another exciting and rewarding year. We continued to focus on student achievement as we expanded our knowledge through professional development. The area of Differentiated Instruction was the focus for our staff for this school year. We also introduced gender grouping into our seventh-grade classes and plan to go schoolwide with gender grouping for the upcoming year 2008-09. We are continually striving to improve in all aspects of school life by building on the accomplishments of our students and faculty.

- Gender grouping in seventh and eighth-grade academic classes.
- MAPS testing was used to help teachers focus on student areas of weakness.
- Character Education courses were provided for all grade levels.
- We are Southern Association of Colleges and School accredited.
- The Science Olympiad team placed third in the state competition.
- The Academic team finished fourth in the Regional Academic competition.
- Three teachers received grants from different sponsors.
- Eighteen students were recognized as Junior Scholars.
- Nine students were recognized as Duke TIP Scholars.
- One teacher received National Board certification.

Our students, faculty, PTO, School Improvement Council, and Administration have worked diligently to provide our students with the tools needed to be successful in school and life. Our goal remains to make Mid Carolina Middle School a place where students learn, grow, and succeed.

Buddy Livingston- Principal
Edward Graham- SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	161	44
Percent satisfied with learning environment	94.7%	70.0%	88.1%
Percent satisfied with social and physical environment	89.5%	69.9%	81.8%
Percent satisfied with school-home relations	57.9%	84.1%	68.2%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	574	99.8	27.5	39.8	26.6	6.1	43	38.5	48.2	No	Yes
Gender											
Male	293	99.7	37	41.3	17.8	3.9	32	30.2	41.7	N/A	N/A
Female	281	100	17.6	38.2	35.7	8.5	54.4	47.6	55	N/A	N/A
Racial/Ethnic Group											
White	368	100	19.5	37.9	33.4	9.2	54	53.3	60	Yes	Yes
African American	171	99.4	46	41.1	12.3	0.6	20.9	21.8	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	34	100	23.3	53.3	23.3	0	33.3	32	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	84	100	82.5	16.3	0	1.3	5	10.8	16	No	Yes
Migrant Status											
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	22.9	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	32	100	24.1	55.2	20.7	0	31	28.8	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	254	99.6	42.4	42.4	14.3	0.8	23.1	24.8	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	574	99.8	20.3	45.2	17	17.5	47.2	39.1	45.8	Yes	Yes
Gender											
Male	293	99.7	26.3	39.9	16.4	17.4	43.4	37.5	45.6	N/A	N/A
Female	281	100	14	50.7	17.6	17.6	51.1	40.8	45.9	N/A	N/A
Racial/Ethnic Group											
White	368	100	12.3	42.1	21.4	24.2	59.1	55	59	Yes	Yes
African American	171	99.4	38	50.9	8	3.1	20.2	21	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	34	100	20	50	13.3	16.7	53.3	33.6	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	84	100	58.8	35	3.8	2.5	7.5	13.9	17.1	No	Yes
Migrant Status											
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	20	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	32	100	20.7	51.7	10.3	17.2	51.7	32.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	254	99.6	33.2	49.6	10.9	6.3	29	26.2	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	385	99.7	27.3	27	18.4	27.3	45.7	30.2	35.7	96.6	95.9
Gender											
Male	205	99.5	31.5	22.8	17.3	28.4	45.7	30.6	37.4	96.3	95.7
Female	180	100	22.5	31.8	19.7	26	45.7	29.6	33.8	96.8	96.2
Racial/Ethnic Group											
White	251	100	16.8	25.8	21.3	36.1	57.4	45.2	49.2	96.7	96
African American	113	99.1	50.9	31.5	10.2	7.4	17.6	12.9	17	96.2	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	N/A	95.5
Hispanic	20	100	29.4	11.8	29.4	29.4	58.8	26.2	24.9	96.7	95.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	98.9	96.6
Disability Status											
Disabled	62	100	68.3	18.3	8.3	5	13.3	8	14	95.7	94.8
Migrant Status											
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	10	21.9	97	96.1
English Proficiency											
Limited English Proficient	19	100	29.4	11.8	29.4	29.4	58.8	24.8	24.4	96.8	96.1
Socio-Economic Status											
Subsided meals	169	99.4	43	29.1	13.3	14.6	27.8	17.4	21.1	96	95.4

Social Studies

All Students	386	100	26.1	42.9	13.9	17.1	30.9	24.2	34	96.6	95.9
Gender											
Male	189	100	28.2	43.1	11	17.7	28.7	25.1	36.6	96.3	95.7
Female	197	100	24.2	42.8	16.5	16.5	33	23.4	31.3	96.8	96.2
Racial/Ethnic Group											
White	233	100	17	43.2	15.7	24	39.7	34.3	44.5	96.7	96
African American	126	100	41.3	43	10.7	5	15.7	13.1	19.1	96.2	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	95.5
Hispanic	27	100	36	40	12	12	24	21.1	27.5	96.7	95.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	98.9	96.6
Disability Status											
Disabled	52	100	71.4	18.4	6.1	4.1	10.2	7.9	14.4	95.7	94.8
Migrant Status											
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	8.3	22.6	97	96.1
English Proficiency											
Limited English Proficient	25	100	37.5	41.7	8.3	12.5	20.8	18.3	27.3	96.8	96.1
Socio-Economic Status											
Subsided meals	184	100	40.3	42.6	10.2	6.8	17	14.6	21	96	95.4

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	173	100	25.7	47.3	23.4	3.6	26.9
	7	195	99	33.2	34.2	28.3	4.3	32.6
2008	8	178	100	24.9	48	23.7	3.5	27.2
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	194	100	30.1	33.3	30.1	6.5	36.6
2008	7	196	100	25.1	45	26.2	3.7	29.8
	8	184	99.5	27.3	40.9	23.3	8.5	31.8
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	173	100	17.4	36.5	28.7	17.4	46.1
	7	195	100	18.5	41.8	19.6	20.1	39.7
2008	8	178	100	23.1	46.2	18.5	12.1	30.6
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	194	100	18.8	37.1	19.9	24.2	44.1
2008	7	196	100	16.8	52.9	12.6	17.8	30.4
	8	184	99.5	25.6	45.5	18.8	10.2	29
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	87	100	33.7	31.3	15.7	19.3	34.9
	7	195	100	30.2	29.1	19	21.7	40.7
2008	8	89	100	37.9	27.6	11.5	23	34.5
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	98	100	35.5	24.7	12.9	26.9	39.8
2008	7	196	100	20.4	27.2	21.5	30.9	52.4
	8	91	98.9	33.7	29.1	17.4	19.8	37.2
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	86	100	14.3	42.9	25	17.9	42.9
	7	195	100	40.2	29.6	12.2	18	30.2
2008	8	89	100	41.9	50	7	1.2	8.1
	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	97	100	16	41.5	22.3	20.2	42.6
2008	7	196	100	28.8	37.7	12.6	20.9	33.5
	8	93	100	31.1	55.6	7.8	5.6	13.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample